

Department of Education

Honours and General/Programme Course

Programme Specific Outcome

- The Programme Specific Outcome of Hons. in Education is to prepare the learners to understand the historical and theoretical background of Education and to gain knowledge of Education from different perspectives suited to the contemporary world and society.
- Learners will learn to apply understanding of various related disciplines like Philosophy, Sociology, Psychology, History etc. in educational field.
- Learners will acquire the knowledge of systematic methodology of data collection, data handling, hypothesis generation, hypothesis testing and data analysis.
- Learners will also understand different technological applications through Technology of Education and Technology in Education.
- Learners will experience hands on activities to prepare tool, test, media, survey report etc.
- Learners will gain knowledge on present issues of Education from global perspectives.

Course Outcome

2017-18

Honours

➤ **CO-P1:** the learners will able to:

- Discuss the meaning, nature, scope and aims of education and Philosophy.
- Explain the factors of education and their relationships.
- Explain the concept of Democracy, Socialism and Secularism.
- Realise the educational philosophies of Swami Vivekananda, Rabindranath Tagore, Rousseau, Dewey.
- Discuss the meaning, nature and scope of Educational Sociology and relation between education and sociology
- Enumerate Social factors and their relation to Education.
- Define social groups, socialization and Social Institution and Agencies of Education.
- Explain the Social change and its impact on Education.

➤ **CO-P2:** the learners will able to:

- Discuss concept, nature, scope and uses of Psychology in education.
- Explain influence of growth and development in education.
- Describe the meaning and concept of learning, its theories and factors.
- Explain the application of learning theories in classroom situation.
- Discuss the concept and theories of intelligence and creativity.
- Explain the concept and development of personality.
- The meaning and concept of Pedagogy, theories of teaching and methods of teaching.
- Explain the Flander's Interactional analysis and Characteristics of good teacher.
- Discuss the Nature of classroom teaching and Function of a teacher.
- Discuss the Factors affecting Perception, Attention and Attitude and Teaching Methods.

➤ **CO-P3:** the learners will able to:

- Discuss the development of education in India in historical perspectives.
- Describe the salience features of education in India: Brahamanic and Buddhist system of Education.
- Discuss the Medieval and British Indian education system.
- Explain the significant points of selected educational documents and report of ancient, medieval and British India.
- Describe the Constitutional Provision of Education.
- Discuss the contributions of Education Commission in post Independent India.
- Elaborate the National Policy on Education and National Education System.

➤ **CO-P4:** the learners will able to:

- Explain the Meaning, Constitutional Provision with special Education reference to RTE Act. DPEP, SSA-SSM of Universalization of Elementary Education.
- Describe the Meaning, aims & objectives, significance of Universalization of Secondary Education and Role of RMSA.
- Explain the concept, role of Higher Education and Knowledge Commission and RUSA.
- Discuss the modern issues in Indian Education.
- Discuss the meaning, nature, scope, importance and methods of Comparative Education.
- Understand the Universalization of Elementary and Secondary Education in UK & USA.
- Compare Indian education system with abroad

➤ **CO-P5:** the learners will able to:

- Discuss the concepts of measurement and evaluation in the field of education
- Explain the different types of measuring scales and their uses in education
- Describe different types of Tools and Techniques in the field of Education.
- Elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.

- Describe the concept of statistics and its use in education
- Represent educational data through graphs.
- Use various statistical measures in analysis and interpretation of educational data.
- Explain the Normal Probability Curve and its uses in education.
- Use various inferential statistics in analysis and interpretation of educational data.

➤ **CO-P6:** the learners will able to:

- Explain the Meaning, Nature, Scope, Function and Needs and types of Educational management.
- Explain the meaning and function of Educational Administration.
- Explain Meaning, Purpose of Supervision and Distinguish between Supervision and Inspection.
- Illustrate educational planning and types of educational planning.
- Discuss the functions of some selected Administrative Bodies.
- Discuss the concept, nature and scope of educational technology.
- Explain the role of Communication & Multimedia Approach in the field of Education.
- Discuss the role Seminar, Panel Discussion. Team teaching in the field of education.
- Describe the role of technology in modern teaching-learning process.

➤ **CO-P7:** the learners will able to:

- Explain the concept, nature, scope, types & importance of Guidance.
- Discuss the concept, nature, scope, types & importance of Counselling.
- Explain the concept of tools and techniques of Guidance & Counselling.
- Discuss the concept and nature of mental health and Adjustment.
- Illustrate the Meaning, Nature, Scope, determinants and functions of Curriculum.
- Discuss the types and Bases of Curriculum.
- Explain the concept of curriculum Framework and NCF-2005.
- Discuss the basis of curriculum construction, evaluation and innovation.
- Describe the definition and types of curriculum theories

➤ **CO-P8:** the learners will able to:

- Define and explain the meaning and nature of research.
- Define and explain the meaning and nature of Educational research.
- Identify source of data for Research.
- Describe the types of Research.
- Describe the meaning of Research problem, Review of Related Literature.
- Explain the concept of Hypothesis, Variables, and Research data.
- Analyse the Qualitative and Quantitative data.

- Acquaint with the process of collecting data.
- Apply relevant statistical techniques to analyze data.

General

➤ **CO-P1:** the learners will able to:

- Discuss the meaning, nature, scope and aims of education and Philosophy.
- Explain the factors of education and their relationships.
- Realise the educational philosophies of Swami Vivekananda, Rabindranath Tagore, Rousseau, Dewey.
- Discuss the meaning, nature and scope of Educational Sociology and relation between education and sociology
- Define social groups, socialization and Social Institution and Agencies of Education.

➤ **CO-P2:** the learners will able to:

- Discuss the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Describe the meaning and concept of learning, its theories and factors.
- Explain the application of learning theories in classroom situation.
- Discuss the concept and theories of intelligence and creativity.
- Explain the concept and development of personality.
- Elaborate the concept, nature, scope, types & importance of Guidance.
- Explain the concept of tools and techniques of Guidance.

➤ **CO-P3:** the learners will able to:

- Discuss the development of education in India in historical perspectives.
- Discuss the British Indian education system.
- Explain the significant points of selected educational documents and report of ancient, medieval and British India.
- Describe the Constitutional Provision of Education.
- Discuss the contributions of Education Commission in post Independent India.
- Explain the Functions of Some Major Educational Organization in India.
- Explain the Meaning, Constitutional Provision with special Education reference to RTE Act. DPEP, SSA-SSM of Universalization of Elementary Education.
- Describe the Meaning, aims & objectives, significance of Universalization of Secondary Education and Role of RMSA.
- Explain the concept, role of Higher Education and Knowledge Commission and RUSA.

➤ **CO-P4:** the learners will able to:

- Understand the concept, nature and scope of educational technology.

- Explain the role of Communication & Multimedia Approach in the field of Education.
- Discuss the role Seminar, Panel Discussion. Team teaching in the field of education.
- Describe the role of technology in modern teaching-learning process.
- Understand the concepts of measurement and evaluation in the field of education
- Understand different types of Tools and Techniques in the field of Education.
- Understand the concept and methods of validity, reliability and norms and their importance in educational measurement.
- Describe the concept of statistics and its use in education
- Represent educational data through graphs.
- Use various statistical measures in analysis and interpretation of educational data.

2018-19

Honours

➤ **CO-CC-T-1:** the learners will able to:

- Discuss the meaning, nature, scope and aims of education.
- Discuss the meaning and scope of educational philosophy.
- Explain the factors of education and their relationships.
- Describe the knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Yoga and Buddhism.
- Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism.
- Explain about the Philosophy of Indian Great Educators like - Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi
- Explain about the Philosophy of Western Great Educators like - Rousseau, Dewey, and Froebel.

➤ **CO-CC-T-2:** the learners will able to:

- Discuss the meaning, nature and scope of Educational sociology and Relation between Education and Sociology.
- Describe the Social factor and their relation to Education.
- Define social groups, socialization and Social Institution and Agencies of Education.
- Explain the Social change and its impact on Education.

➤ **CO-GE-T-1:** the learners will able to:

- Discuss the meaning, nature, scope and aims of education.
- Discuss the meaning and scope of educational philosophy.

- Explain the factors of education and their relationships.
- Describe the knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Yoga and Buddhism.
- Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism.
- Explain about the Philosophy of Indian Great Educators like - Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi
- Explain about the Philosophy of Western Great Educators like - Rousseau, Dewey, Froebel.

➤ **CO-CC-T-3:** the learners will able to:

- Discuss the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Describe the meaning and concept of learning, its theories and factors.
- Explain the application of learning theories in classroom situation.
- Discuss the concept and theories of intelligence and creativity.
- Explain the concept and development of personality.

➤ **CO -CC-T-4:** the learners will able to:

- Discuss the development of education in Colonial India in historical perspectives.
- Elaborate the contributions of Education Commission in post independent India.
- Describe the Educational Policy in Colonial India.
- Discuss Bengal Renaissance and its influence on Indian Education
- Describe National Education Movement and its impacts on Education.
- State different educational reform under colonial rule.
- Explain the nature of basic education.
- Discuss the impact of the colonial rule on the development of Indian Education.

➤ **CO -GE-T-2:** the learners will able to:

- Discuss the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Describe the meaning and concept of learning, its theories and factors.
- Explain the application of learning theories in classroom situation.
- Discuss the concept and theories of intelligence and creativity.
- Explain the concept and development of personality.

➤ **CO -CC-T-5:** the learners will able to:

- Discuss the concepts, scope and need of measurement and evaluation
- Explain the relation between Evaluation & Measurement and scale of Measurement

- Describe basic concept of Statistics
- Organize and tabulate data
- Explain different types of measuring scales and their uses in education
- Describe different types of Tools and Techniques in the field of Education.
- Elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.
- Explain different type of Evaluation process

➤ **CO-CC-T-6:** the learners will able to:

- Explain the concept of Philosophical bases of Education
- Discuss the concept & nature of Western Philosophy
- Discuss the concept, nature & role of Metaphysics, Epistemology and Axiology in education
- Explain the concept, principles, aims, curriculum, methods, teachers & discipline of Idealism, Naturalism, and Pragmatism

➤ **CO-CC-T-7:** the learners will able to:

- Discuss the Concept, nature, need of Inclusive Education.
- Describe the theories of Inclusive Education.
- Explain the development of competencies for Inclusive Education.
- Discuss the practices of Inclusive Education
- Describe the Infrastructural facilities for an ideal Inclusive School.
- Discuss the Role of teacher in Inclusive Classroom setting

➤ **CO-GE-T-3:** the learners will able to:

- Discuss the meaning, nature and scope of Educational sociology and Relation between Education and Sociology.
- Describe the Social factor and their relation to Education.
- Define social groups, socialization and Social Institution and Agencies of Education.
- Explain the Social change and its impact on Education.

➤ **CO-SEC-T-1(A):** the learners will able to:

- Explain the concept of central tendency, variability and their properties
- Discuss the concept of Percentile and Percentile Rank and its application.
- Describe the concept of co-relation and their application
- Explain the concept of Parametric and Non-Parametric Test
- Apply the knowledge and calculate different statistical values

➤ **CO-SEC-T-1(B):** the learners will able to:

- Define Achievement Test
- Explain the characteristics of Achievement Test
- State the objectives of Achievement Test
- Discuss the functions of Achievement Test
- Describe the steps of constructing Achievement test
- Construct Achievement test

➤ **CO-CC-T-8:** the learners will able to:

- Describe the Preamble, various articles and act on education in Indian Constitution.
- Explain the recommendations and educational importance of various Education Commission in post Independent India
- Discuss the functions of some educational bodies in West Bengal
- Discuss the National Policy on Education in different time.

➤ **CO-CC-T-9:** the learners will able to:

- Discuss the concept, factors, and principles of teaching.
- Explain the Flander's Interactional analysis
- Explain the characteristics of a good teacher.
- Discuss the nature of classroom teaching, traditional teaching, and constructivist teaching.
- Explain the concept and implications of Micro-teaching
- Discuss different types of teaching methods.

➤ **CO-CC-T-10:** the learners will able to:

- Explain constitutional provisions with special reference to RTE Act, DPEP, SSA-SSM of Universalization of Elementary Education.
- Describe the meaning, aims & objectives, significance of Universalization of Secondary Education and Role of RMSA.
- Explain the concept, role of Higher Education and Knowledge Commission and RUSA.
- Discuss modern issues in Indian Education like- Peace Education, Sustainable development, Inclusive Education, Open & Distance learning, Equality & Equity in Education, Women Education.

➤ **CO-GE-T-4:** the learners will able to:

- Understand the development of education in India in historical perspectives.
- Discuss the British Indian education system.
- Explain the significant points of selected educational documents and report of ancient, medieval and British India.
- Describe the Constitutional Provision of Education.

- Discuss the contributions of Education Commission in post Independent India.
- Understand the National Policy on Education and National Education System.

➤ **CO-SEC-T-2(A):** the learners will able to:

- Discuss the meaning and characteristics of Lesson Plan
- Explain the advantages of Lesson Plan
- Classify different Lesson Plans
- Explain the steps of constructing Lesson Plan
- Discuss the principles of Lesson Plan
- Develop Lesson Plan

➤ **CO-SEC-T-2(B):** the learners will able to:

- Discuss the meaning and characteristics of Teaching Aids
- Explain the usability of Teaching Aids
- Express the quality and limitation of Teaching Aids
- Discuss the classification of Teaching Aids
- Develop different Teaching Aids

➤ **CO -CC-T-11:** the learners will able to:

- Explain the Meaning, Nature, Scope, Function and Needs and types of Educational management.
- Explain the meaning and function of Educational Administration.
- Explain the meaning, purpose of supervision and distinguish between supervision and inspection.
- Illustrate educational planning and types of educational planning.
- Discuss the functions of some selected administrative bodies.

➤ **CO-CC-T-12:** the learners will able to:

- Discuss the concept, nature and scope of educational technology.
- Explain the role of communication & multimedia approach in the field of Education.
- Discuss the role Seminar, Panel Discussion. Team teaching in the field of education.
- Describe the role of technology in modern teaching-learning process.

➤ **CO -DSE-T-1/2(A):** the learners will able to:

- Explain the meaning, nature, classify value and its reflection in Indian Constitution.
- Discuss the meaning, objectives and need of value Education
- Describe the role of value education through Curriculum, Co-curricular activities.

- Explain the meaning, advantages and disadvantage of Storytelling, Play-way method and Role plays.

➤ **CO-DSE-T-1/2(B):** the learners will able to:

- Explain the meaning, concept, scope & objectives of Population Education.
- Discuss the historical development of Population Education.
- Describe the definition, factors, causes and prevention of population growth.
- Explain the Population Education curriculum and policies.

➤ **CO-DSE-T-1/2(C):** the learners will able to:

- Explain the concept, aims, objectives, scope, need and factors of Peace Education.
- Discuss views of Gandhi, Rabindranath Tagore, Aurobinda and JidduKrishnamurti regarding Peace Education
- Explain the principles and curriculum of Peace Education
- Discuss the role of education in Peace Education.
- Understand the approaches of Peace Education

➤ **CO-DSE-T-1/2(D):** the learners will able to:

- Explain the meaning, characteristics, objectives, merits &demerits of distance & open education.
- Discuss the mode and strategies of distance education.
- Describe the relationship among Non-formal, Correspondence, Distance and Open Education.
- Discuss the present status of distance and open education in India.
- Explain the role of multi-media in Distance and Open Education.
- Discuss the problems and remedies of distance and open education in India.

➤ **CO-DSE-T-1/2(E):** the learners will able to:

- Discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Brahmanic system of Education
- Explain the education system of different educational institutions of Brahmanic system of education.
- Discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Buddhistic system of Education
- Explain the education system of different educational institutions of Buddhistic system of Education
- Compare between Brahmanic and Buddhistic system of Education
- Discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Islamic system of Education
- Discuss the educational contribution of Akbar, Aurangageb.

➤ **CO-CC-T-13:** the learners will able to:

- Illustrate the meaning, nature, scope, determinants and functions of Curriculum.
- Discuss the types and bases of curriculum.
- Explain the concept of curriculum framework and NCF-2005.
- Discuss the basis of curriculum construction, evaluation and innovation.
- Describe the definition and types of curriculum theories

➤ **CO-CC-T-14:** the learners will able to:

- Define and explain the meaning, and nature of research.
- Define and explain the meaning and nature of Educational research.
- Identify sources of data for Research.
- Describe the types of Research.
- Describe the meaning of Research problem, Review of Related Literature.
- Explain the concept of Hypothesis, Variables, and Research data.
- Analyse the Qualitative and Quantitative data.
- Acquaint with the process of collecting data.

➤ **CO-DSE-T-3/4(A):** the learners will able to:

- Discuss the concept, nature, aims and scope of Mental Hygiene
- Discuss the concept, nature, symptoms and causes of mental illness
- Explain the different characteristics of mental disorder
- Discuss the role of parents for preventing Mental health
- Discuss the role of teachers for preventing Mental health

➤ **CO-DSE-T-3/4(B):** the learners will able to:

- Discuss the meaning, nature, scope, importance, and methods of Comparative Education.
- Explain the concept of Universalization of Elementary and Secondary Education in UK & USA.
- Compare Indian Education system with USA
- Compare Indian Education system with UK

➤ **CO-DSE-T-3/4 (C):** the learners will able to:

- Explain the concept, nature, scope, types & importance of Guidance.
- Discuss the concept, nature, scope, types & importance of Counselling.
- Discuss different tools and techniques used in Guidance & Counselling.
- Identify the characteristics of diverse learner
- Explain the need of Guidance for diverse learner
- Explain the need of counselling for diverse learner

➤ **CO-DSE-T-3/4(D):** the learners will able to:

- Discuss the philosophies of great thinker of the east and west
- Explain the educational ideas of great thinker of the east and west
- Explain some experiments on education of eastern and western philosophers and thinkers
- Discuss the ideas of contemporary thinkers on education of eastern and western philosophers and thinkers

➤ **CO-DSE-T-3/4(E):** the learners will able to:

- apply the knowledge gained through different courses in practical field.
- solve problems related to his course of study.
- document, calculate, analyse and interpret data.
- deduce findings from different studies
- write and report in standard academic formats.

General Course

➤ **CO-G-CC-T-1:** the learners will able to:

- Discuss the meaning, nature, scope and aims of education.
- Discuss the meaning and scope of educational philosophy.
- Explain the factors of education and their relationships.
- Describe the knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Yoga and Buddhism.
- Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism.
- Explain about the Philosophy of Indian Great Educators like - Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi
- Explain about the Philosophy of Western Great Educators like - Rousseau, Dewey, Froebel.

➤ **CO-G-CC-T-2:** the learners will able to:

- Discuss the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Describe the meaning and concept of learning, its theories and factors.
- Explain the application of learning theories in classroom situation.
- Discuss the concept and theories of intelligence and creativity.
- Explain the concept and development of personality.

➤ **CO-G-CC-T-3:** the learners will able to:

- Discuss the meaning, nature and scope of Educational sociology and Relation between Education and Sociology.
- Describe the Social factor and their relation to Education.
- Define social groups, socialization and Social Institution and Agencies of Education.
- Explain the Social change and its impact on Education.

➤ **CO-G-SEC-T-1(A):** the learners will able to:

- Describe the concept of Central tendency and their properties
- Explain the concept of measures of variability and their properties
- Describe the concept of co-relation and their application

➤ **CO-G-SEC-T-1(B):** the learners will able to:

- Define Achievement Test
- Explain the characteristics of Achievement Test
- State the objectives of Achievement Test
- Discuss the functions of Achievement Test
- Describe the steps of constructing Achievement test
- Construct Achievement test

➤ **CO-G-CC-T-4:** the learners will able to:

- Understand the development of education in India in historical perspectives.
- Discuss the British Indian education system.
- Explain the significant points of selected educational documents and report of ancient, medieval and British India.
- Describe the Constitutional Provision of Education.
- Discuss the contributions of Education Commission in post Independent India.
- Understand the National Policy on Education and National Education System.

➤ **CO-G-SEC-T-2(A):** the learners will able to:

- Discuss the meaning and characteristics of Lesson Plan
- Explain the advantages of Lesson Plan
- Classify different Lesson Plans
- Explain the steps of constructing Lesson Plan
- Discuss the principles of Lesson Plan
- Develop Lesson Plan

➤ **CO-G-SEC-T-2(B):** the learners will able to:

- Discuss the meaning and characteristics of Teaching Aids
- Explain the usability of Teaching Aids
- Express the quality and limitation of Teaching Aids
- Discuss the classification of Teaching Aids
- Develop different Teaching Aids

➤ **CO-G-GE-T-1:** the learners will able to:

- Discuss the concepts, scope and need of measurement and evaluation
- Explain the relation between Evaluation & Measurement and scale of Measurement
- Describe basic concept of Statistics
- Organize and tabulate data
- Explain different types of measuring scales and their uses in education
- Describe different types of Tools and Techniques in the field of Education.
- Elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.
- Explain different type of Evaluation process

➤ **CO-G-DSE-T-1/2(A):** the learners will able to:

- Explain the meaning, nature, classify value and its reflection in Indian Constitution.
- Discuss the meaning, objectives and need of value Education
- Describe the role of value education through Curriculum, Co-curricular activities.
- Explain the meaning, advantages and disadvantage of Storytelling, Play-way method and Role plays.

➤ **CO-G-DSE-T-1/2(B):** the learners will able to:

- Explain the meaning, concept, scope & objectives of Population Education.
- Discuss the historical development of Population Education.
- Describe the definition, factors, causes and prevention of population growth.
- Explain the Population Education curriculum and policies.

➤ **CO-G-DSE-T-1/2(C):** the learners will able to:

- Explain the concept, aims, objectives, scope, need and factors of Peace Education.
- Discuss views of Gandhi, Rabindranath Tagore, Aurobinda and JidduKrishnamurti regarding Peace Education
- Explain the principles and curriculum of Peace Education
- Discuss the role of education in Peace Education.

- Understand the approaches of Peace Education

➤ **CO-G-DSE-T-1/2(D):** the learners will able to:

- Explain the meaning, characteristics, objectives, merits & demerits of distance & open education.
- Discuss the mode and strategies of distance education.
- Describe the relationship among Non-formal, Correspondence, Distance and Open Education.
- Discuss the present status of distance and open education in India.
- Explain the role of multi-media in Distance and Open Education.
- Discuss the problems and remedies of distance and open education in India.

➤ **CO-G-SEC-T-3(A):** the learners will able to:

- Identify different guidance services
- Discuss the meaning and importance of guidance services
- Organize guidance services in school level

➤ **CO-G-SEC-T-3(B):** the learners will able to

- Describe the meaning of life skill education, its nature and scope.
- Describe effective communication, its functions, model and barriers.
- Explain interpersonal relationship, its definition and factors affecting relationships.
- Explain meaning, nature, stages of creative and critical thinking.
- Describe the concept of problem solving, its steps and factors influencing problem solving.
- Discuss the concept of coping with emotions its characteristics, types and coping strategies.
- Discuss the concept of coping with stress, stressors, sources of stress and coping strategies.

➤ **CO-G-GE-T-2 :** the learners will able to

- Discuss the concept, nature and scope of educational technology.
- Explain the role of communication & multimedia approach in the field of Education.
- Discuss the role Seminar, Panel Discussion. Team teaching in the field of education.
- Describe the role of technology in modern teaching-learning process.

➤ **CO-G-DSE-T-3/4(A):** the learners will able to

- Discuss the concept, nature, aims and scope of Mental Hygiene
- Discuss the concept, nature, symptoms and causes of mental illness
- Explain the different characteristics of mental disorder
- Discuss the role of parents for preventing Mental health
- Discuss the role of teachers for preventing Mental health

➤ **CO-G-DSE-T-3/4(B):** the learners will able to

- Discuss the meaning, nature, scope, importance, and methods of Comparative Education.
 - Explain the concept of Universalization of Elementary and Secondary Education in UK & USA.
 - Compare Indian Education system with USA
 - Compare Indian Education system with UK
- **CO-G-DSE-T-3/4 (C):** the learners will able to
- Explain the concept, nature, scope, types & importance of Guidance.
 - Discuss the concept, nature, scope, types & importance of Counselling.
 - Discuss different tools and techniques used in Guidance & Counselling.
 - Identify the characteristics of diverse learner
 - Explain the need of Guidance for diverse learner
 - Explain the need of counselling for diverse learner
- **CO-DSE-T-3/4(D):** the learners will able to:
- Discuss the philosophies of great thinker of the east and west
 - Explain the educational ideas of great thinker of the east and west
 - Explain some experiments on education of eastern and western philosophers and thinkers
 - Discuss the ideas of contemporary thinkers on education of eastern and western philosophers and thinkers
- **CO-G-SEC-T-4(A) :** the learners will able to:
- State the meaning, definition, need and scope of Pedagogy
 - Explain the difference between Pedagogy & Andragogy
 - Describe the aims and objectives of different discipline such as- Language, Social Science, Science & Mathematics.
 - Discuss different Pedagogical approaches
- **CO-G-SEC-T-4(B) :** the learners will able to:
- Explain the meaning, nature, aims and role of teacher of Yoga education
 - Discuss different types of Yoga
 - Express the guidelines of Yoga education
 - Discuss the significance of Yoga Education
 - Explain the historical background of Yoga Education
 - Discuss the relationship among Yoga, Sankhya Philosophy and Bhagwat Gita
 - Describe the need of Yoga for healthy life style

2021-22

➤ **CO--CC-T-1:** the learners will able to:

- Discuss the meaning, nature, scope and aims of education..
- Discuss different aspects of Education and Educational Philosophy.
- Discuss different aspects of factors of education.
- Discuss the meaning and branches of Philosophy.
- Explain concepts, nature and role of Metaphysics, Epistemology and Axiology on education.
- Explain the nature and concept of Indian philosophy.
- Describe the knowledge, reality and value of different Indian schools of philosophy namely Buddhism, Jainism and Charvaka.
- Explain the nature and concept of Western philosophy.
- Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism.

➤ **CO-CC-T-2:** the learners will able to:

- Discuss the meaning, nature and scope of Educational Sociology and relation between Education and Sociology.
- Describe the social factors and their relation to education.
- Define social groups, socialization and social institution and agencies of education.
- Explain the social change and its impact on education.

➤ **CO-GE-T-1:** the learners will able to:

- Discuss the meaning, nature, scope and aims of Education.
- Discuss the meaning and scope of Educational Philosophy.
- Explain the factors of education and their relationships.
- Discuss the concept, nature, scope and uses of psychology in Education.
- Explain the influence of growth and development in Education.
- Describe the meaning and concept of learning, its theories and factors.
- Explain the application of learning theories in classroom situation.
- Discuss the concept and theories of intelligence and creativity.

➤ **CO- -CC-T-3:** the learners will able to:

- Discuss the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Describe the meaning and concept of learning, its theories and factors.
- Explain the application of learning theories in classroom situation.
- Discuss the concept and theories of intelligence and creativity.
- Explain the concept and development of personality.

➤ **CO--CC-T-4:** the learners will able to:

- Discuss the development of education in Colonial India in historical perspectives.
- Elaborate the contributions of various Education Commissions for the development of Education System in colonial India.
- Describe the Educational Policy in Colonial India.
 - Discuss Bengal Renaissance and its influence on Indian Education
 - Describe National Education Movement and its impacts on Education.
 - State different educational reforms under colonial rule.
 - Explain the nature of basic education.
- Discuss the impact of the colonial rule on the development of Indian Education.

➤ **CO--GE-T-2:** the learners will able to:

- Explain the development of education in India in historical perspectives.
- Discuss the contribution of education commission in post independent India.
- Explain the National policy on Education and National Education systems.
- Discuss the meaning, nature, and scope of educational Sociology and Relation between Education and Sociology,
- Define Social Groups, Socialization and Social institution and Agencies of Education.
- Explain the Social change and its impact on Education.

➤ **CO--CC-T-5:** the learners will able to:

- Discuss the concepts, scope and need of measurement and evaluation
- Explain the relation between Evaluation & Measurement and scale of Measurement
- Describe basic concept of Statistics
- Organize and tabulate data
- Calculate the central tendency
- Explain different types of measuring scales and their uses in education
- Describe different types of Tools and Techniques in the field of Education.
- Elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.
- Explain different type of Evaluation process

➤ **CO-CC-T-6:** the learners will able to:

- Discuss Vedanta, Nyaya and Sankhya philosophy in terms of knowledge, reality and value
- Explain principle of Humanism and influence of Humanism on different aspects of Education
- Explain principle of Realism and influence of Realism on different aspects of Education
- Discuss educational philosophy and contribution of Great educators including Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, Shri Aurobindo, Rousseau, Dewey, Froebel, Montessori
- Explain different aspects of Discipline and freedom

➤ **CO-CC-T-7:** the learners will able to:

- Discuss the concept, nature, historical perspectives, principles, need of inclusive education.
- Discuss major provisions of PWD Act (1995), National Policy for person with Disabilities- 2006, The Rights of Person with Disabilities Bill(RPWD Bill)-2016
- Discuss on RCI,NIOH, NIMH, NIVH
- Describe the barriers of Inclusive Education.

- Explain the development of competencies for Inclusive Education and measures needed for putting inclusion in practice
- Discuss on Differentiated Instruction and Inclusive Instructional Strategies at school level
- Discuss the practices of Inclusive Education
- Describe the Inclusive School Environment

➤ **CO-GE-T-1/3:** the learners will able to:

- Discuss the meaning, nature, scope and aims of education.
- Discuss the meaning and scope of educational philosophy.
- Explain the factors of education and their relationships.
- Discuss the concept, nature, scope and uses of Psychology in education.
- Explain the influence of growth and development in education.
- Describe the meaning and concept of learning, its theories and factors.
- Explain the application of learning theories in classroom situation.
- Discuss the concept and theories of intelligence and creativity.

➤ **CO-SEC-T-1(A):** the learners will able to:

- Explain the concept of central tendency, variability and their properties
- Discuss the concept of Percentile and Percentile Rank and its application.
- Describe the concept of co-relation and their application
- Explain the concept of Parametric and Non-Parametric Test
- Apply the knowledge and calculate different statistical values

➤ **CO-SEC-T-1(B):** the learners will able to:

- Define Test
- Identify the Test item
- Discuss the type of Test item
- Define Achievement Test
- Explain the characteristics of Achievement Test
- State the objectives of Achievement Test
- Discuss the functions of Achievement Test
- Describe the functions of Test item
- Construct Achievement test